EXHIBIT Q

IN THE UNITED STATES DISTRICT COURT

FOR THE NORTHERN DISTRICT OF GEORGIA

ATLANTA DIVISION

UNITED STATES OF AMERICA,

Plaintiff,

vs.

CIVIL ACTION NO. 1:16-CV-03088-ELR

STATE OF GEORGIA,

Defendant.

VIDEOTAPED DEPOSITION OF PATRICIA JOANN WOLF

Taken on behalf of the Plaintiff,

in accordance with the Federal Rules of Civil Procedure

pursuant to Notice and agreement of counsel,

before Maxyne Bursky, RPR, CRR, CRC

Certified Court Reporter

At 110 N. ABC Street, Milledgeville, Georgia

On October 6, 2022, between the hours of

9:21 a.m. and 6:07 p.m.



1	Q Is there a particular timeline in which you
2	receive that information?
3	A We usually you mean what month out of the
4	year? Typically, it's April or May of each year.
5	Sometimes it varies.
6	Q Do you submit anything to the Georgia
7	Department of Education in advance of receiving that
8	information?
9	A No.
LO	Q There's no sort of grant application or
L1	anything like that?
L2	A Yes, I'm sorry, I didn't realize that's what
L3	you were talking about. Yes, we do a grant proposal
L4	every year and that's part of our budget package.
L5	Q That's submitted to the Georgia Department of
L6	Education?
L7	A It is.
L8	Q Roughly when during the year do you submit
L9	that to the Georgia Department of Education?
20	A Approximately in June.
21	Q You said earlier that typically the Georgia
22	Department of Education lets you know in April or May
23	how much money is in your budget. That's the correct
24	timeline?

They give a tentative budget at that time and



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1	then at some point that's approved and we get the
2	actual amounts. I really, I don't know what month, I
3	think it varies from year to year. But generally, June
4	is where we have the final funds and we do the grant
5	proposal and submit all that.
6	Q Just so I'm clear, do you get the tentative
7	amount of money in GNETS of Oconee's budget from the
8	Georgia Department of Education before you submit the
9	grant proposal or after?
10	A Before.
11	Q Then you submit the grant proposal?
12	A Yes.
13	Q And then there is a final allocation that
14	comes out after you submit the grant proposal?
15	A Yes. I'm not sure if it's before or after,
16	but yes. Generally, it's right around the same time.
17	Q Do you have regular meetings with Oconee RESA
18	regarding GNETS of Oconee?
19	A Yes.
20	Q Are those connected to the monthly update that
21	I believe you said you prepared?
22	A With the RESA Board of Control, yes.
23	Q Who attends those meetings?
24	A The superintendents from the six systems we

serve as well as Georgia College and Central Georgia



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1	A Typically, with high school students, they are
2	almost solely using the online program with support.
3	So the teacher will take a lesson from Edgenuity and do
4	it as a group, those kind of things.
5	MS. GARDNER: I'd like to have the court
6	reporter mark this document as Plaintiff's
7	Exhibit 469.
8	(Plaintiff's Exhibit 469 was marked for
9	identification.)
10	(Witness reviewing document.)
11	BY MS. GARDNER:
12	Q Ms. Wolf, you have been handed what's been
13	marked as Plaintiff's Exhibit 469. This is an email
14	thread, the most recent email from you to Vickie
15	Cleveland dated September 12, 2019 with the subject
16	"Forward: Funding Ratios," and one attachment that is
17	an Excel spreadsheet with the file name FY20 GNETS of
18	Oconee Funding Ratios as of 9419. This document is
19	Bates stamped GA00952013.
20	Do you recognize this document?
21	(Witness reviewing document.)
22	A I do.
23	Q Am I correct that you sent the Excel
24	spreadsheet attached to this email to Vickie Cleveland
25	in response to a request for information from her; is



1	that right?
2	A Correct.
3	Q That request was that you provide a
4	spreadsheet showing the number of support staff,
5	teachers and paraprofessionals who are paid with the
6	GNETS state or Federal grant?
7	A Correct.
8	Q She also requested that you indicate whether
9	your social worker is certified as an MSW or LCSW?
LO	A Correct.
L1	Q Turning to the spreadsheet which appears at
L2	the end of this document, does this outline the
L3	information that Ms. Cleveland requested as it relates
L4	to GNETS of Oconee?
L5	A Yes.
L6	Q This spreadsheet serves one support staff
L7	which is your LCSW that is funded by the State grant
L8	and one administrative assistant funded by the Federal
L9	grant; is that correct?
20	A Correct.
21	Q Do you still have an LCSW funded by the State
22	grant?
23	A Yes.
24	Q Just one?
25	A Yes.



1	Q	Do you still have an admin assistant funded by
2	the Fede	eral grant?
3	А	Yes.
4	Q	Just one?
5	A	Yes.
6	Q	Do you currently have any other support staff
7	apart fr	om those two funded by the State or Federal
8	grant?	
9	A	The contracted licensed professional
10	counselo	or, and that's indicated under there, Number of
11	behavior	coaches.
12	Q	At the time of this spreadsheet, did you have
13	any supp	ort staff funded by any of the LEAs that GNETS
14	of Ocone	e serves?
15	A	No.
16	Q	Do you have any support staff funded by those
17	LEAs cur	rently?
18	A	No.
19	Q	This chart also shows how many teachers you
20	had who	were funded by the State or Federal grant,
21	correct?	
22	A	Yes.
23	Q	This shows ten teachers total?
24	А	That's correct.
25	Q	All of those teachers were funded by the State



1	grant; is	s that right?
2	A	Yes.
3	Q	Did you have any teachers at the time this
4	informati	ion was submitted who were funded by the LEAs
5	that GNET	TS of Oconee serves?
6	A	No.
7	Q	Do you currently have any teachers funded by
8	those LEA	As?
9	A	No.
10	Q	Do you still have ten teachers total?
11	A	Yes.
12	Q	Are all ten still funded by the State grant?
13	A	Yes.
14	Q	Finally, this chart shows how many
15	paraprofe	essionals you had that were funded by the State
16	or Federal grant, right?	
17	A	Yes.
18	Q	The chart shows twelve paraprofessionals
19	total; is	s that correct?
20	A	Correct.
21	Q	Nine of those were funded by the Federal grant
22	and three	e were funded by the State grant?
23	A	Yes.
24	Q	At the time you submitted this information,
25	did you h	nave any paraprofessionals who were funded by



1	the LEAs that GNETS of Oconee serves?	
2	A No.	
3	Q Do you currently have any paraprofessionals	
4	who are funded by those LEAs?	
5	A No.	
6	Q Do you still have twelve paraprofessionals?	
7	A I think we have 13 paraprofessionals now in	
8	this staffing pattern, but then, like we talked about	
9	earlier, the vacancies.	
10	Q I believe you said you have five or six	
11	vacancies; is that correct?	
12	A Yes.	
13	Q Is the breakdown roughly the same in terms of	
14	the number of your paraprofessionals whose funding	
15	comes from the State grant relative to the Federal	
16	grant?	
17	A It is.	
18	Q What about your profession as director, it is	
19	not listed in this chart. How is your position funded?	
20	A My position is funded through the State grant.	
21	MS. GARDNER: I'd like to have the court	
22	reporter mark this document as Plaintiff's	
23	Exhibit 470.	
24	(Plaintiff's Exhibit 470 was marked for	
25	identification.)	



1	(Witness reviewing document.)
2	BY MS. GARDNER:
3	Q Ms. Wolf, you have been handed what's been
4	marked as Plaintiff's Exhibit 470. This is a
5	non-Bates-stamped document. At the top of the document
6	it says Grants Information, Fiscal Year 2022, System
7	Name, 866 - Oconee RESA; name, GNETS; status, program
8	manager, signed off. Do you recognize this document?
9	A I do.
10	Q What is this document?
11	A This is our grant proposal.
12	Q Is this the grant proposal for GNETS of Oconee
13	for fiscal year '22?
14	A It is.
15	Q I'd like to direct your attention to Page 4 of
16	this document, the fourth page in. At the top it says
17	staffing pattern. Do you see that?
18	A I do.
19	Q We just discussed this, but correct that this
20	reflects the discussion that there are no staff
21	positions at GNETS of Oconee for FY22 funded by the
22	LEAs?
23	A Correct.
24	Q This indicates that there are 15 staff
25	positions at GNETS of Oconee funded by the State grant;



1	is that right?	
2	A Correct.	
3	Q And that there are four staff positions funded	
4	by the Federal grant?	
5	A Correct.	
6	Q If you then look at the 7th page from the	
7	back. I'm sorry, these pages are also not numbered.	
8	A Okay.	
9	Q Do you see the section that says Service	
10	Delivery Supplemental Instruction?	
11	A Yes.	
12	Q If you flip over one more page from that to	
13	the second page of that section, there's a question in	
14	the middle of this page, it says, "How is academic data	
15	being used by leadership to support students, staff and	
16	parents?"	
17	Do you see that question?	
18	A Yes.	
19	Q Towards the end of the first sentence there it	
20	says, "Data is analyzed for progress on IEP goals as	
21	well as progress in academic grade level standards."	
22	Do you see that?	
23	A I'm not sure where you are yes, okay.	
24	Q How does GNETS of Oconee ensure that the	
25	curriculum is aligned both with general education grade	



1	mark this document as Plaintiff's Exhibit 478.
2	(Plaintiff's Exhibit 478 was marked for
3	identification.)
4	(Witness reviewing document.)
5	BY MS. GARDNER:
6	Q Ms. Wolf, you have been handed what has been
7	marked as Plaintiff's Exhibit 478. This is an email
8	thread between you and Vickie Cleveland. The most
9	recent email in this thread is from Vickie Cleveland to
10	you dated June 13, 2018. The subject line is "Re:
11	Social Workers."
12	Do you recognize this email?
13	A I don't recall this email, but I recognize it
14	as mine, yes.
15	Q If you could turn to the first email in time
16	in the thread which begins on the second page of this
17	document.
18	A (Indicating affirmatively.)
19	Q Am I correct in understanding from this that
20	Vickie Cleveland reached out to you and Desiree Woods
21	to ask whether the two of you shared a social worker
22	for the FY18 school year?
23	A Yes.
24	Q Who is Desiree Woods?
25	A A fellow GNETS director now retired.



Τ	Q	which program was she the GNETS director for?
2	A	DeKalb Rockdale.
3	Q	Ms. Cleveland also asked the two of you
4	whether	you will still need a reimbursement for the
5	social w	orker for FY19, correct?
6	A	Correct.
7	Q	How did you respond to Ms. Cleveland's
8	question	?
9	A	I would have said that, yes, we did need
10	addition	al therapeutic support funding.
11	Q	So in your email responding to Ms. Cleveland,
12	you say,	"We definitely need an extra therapeutic
13	support	person."
14		Is that correct?
15	A	Yes.
16	Q	You go on to say, "Can we find our own people,
17	though,	and not use Staff Rehab or another agency?"
18		Do you see that?
19	A	Yes.
20	Q	What's Staff Rehab?
21	A	Staff Rehab was a privately run therapeutic
22	agency t	hat would provide support to school systems.
23	Q	Had you been required to use Staff Rehab
24	before?	
25	A	Initially, I don't know that it was a



1	requirement, but I can't remember how Staff Rehab
2	became involved. That's what we were told to refer
3	through initially, but they really didn't know a lot
4	I can't remember if it was an individual person. I
5	can't remember the person at all.
6	But I remember that they weren't really
7	trained in how to work with our population. And that's
8	why I was asking.
9	Q You said Staff Rehab is what you were told to
10	refer through initially. Who told you to refer through
11	Staff Rehab initially?
12	A I don't know that Vickie told us that we had
13	to use Staff Rehab. I think that was one of the
14	resources that she suggested. And Ms. Woods had used
15	them in the past as well, so I don't know if other
16	GNETS programs use that same agency or not. I know it
17	wasn't working out with us.
18	Q In here you are asking Vickie Cleveland
19	whether you can not go that route and can instead find
20	your own person?
21	A Correct.
22	Q What was the outcome of that question? How
23	did that get resolved?
24	A I believe that we were able to, that we were

allowed to. I don't know if she had emailed me back or



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1	we had a phone conversation, but the answer was yes,
2	essentially.
3	Q You mentioned that one of the issues with
4	Staff Rehab was that they weren't really experienced in
5	working with your population?
6	A Yes.
7	Q When you say your population, what
8	specifically are you referring to?
9	A Students with the most severe behavior and
10	emotional needs. They weren't at the level that they
11	would be able to handle a crisis or even do crisis
12	intervention with them, so.
13	MS. GARDNER: I ask the court reporter to mark
14	this document as Plaintiff's Exhibit 479.
15	(Plaintiff's Exhibit 479 was marked for
16	identification.)
17	(Witness reviewing document.)
18	BY MS. GARDNER:
19	Q You have been handed what has been marked as
20	Plaintiff's Exhibit 479. This is another email thread
21	between you and Vickie Cleveland. The most recent
22	email on this thread is an email from Vickie Cleveland
23	to you dated July 24, 2018. The subject is "Re:
24	Therapeutic Services Reimbursement for Social Workers,"
25	and there is one attachment which is a Word document



1	with the file name GNETS Contracted Social Worker.
2	The first page of this document has a Bates
3	stamp of GA00329465. Do you recognize this email
4	thread?
5	A I recognize it as being mine. I don't
6	particularly remember it, but yes.
7	Q I want to look at the earliest email in this
8	thread which starts on the second page. Do you see
9	where Ms. Cleveland writes to you and others and says,
10	"The SBOE approved the reimbursements for therapeutic
11	services for social workers for FY19"?
12	A Yes.
13	Q This is the same social worker you were
14	discussing with Ms. Cleveland in the last email
15	exchange we reviewed in Plaintiff's Exhibit 478?
16	A I'm not sure if it's the same one.
17	Q Am I correct that SBOE here refers to the
18	State Board of Education?
19	A Yes.
20	Q Ms. Cleveland goes on to write later on, "I am
21	working on data collection deliverables that the SWs
22	will have to send to GaDOE quarterly regarding services
23	this school year."
24	Do you see that?



Yes.

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1	Q Was the social worker the Georgia Department
2	of Education reimbursed you for required to submit data
3	to the Department of Education about services that the
4	social worker provided?
5	A Yes.
6	Q What kind of data were they required to
7	submit?
8	A They were required to submit a therapeutic
9	services log that indicated the date, the student name
10	and the type of service that was provided and, yes, and
11	who they were.
12	Q How frequently was that data required to be
13	submitted?
14	A Monthly.
15	Q To whom was the data submitted at the
16	department in the Georgia Department of Education?
17	A To Lakeisha Stevenson, who was the assistant
18	for Vickie Cleveland.
19	Q When that data was submitted, who from GNETS
20	of Oconee would actually do the submission?
21	A I would do the submission.
22	Q Would you email that, was there some sort of
23	secure way of transmitting it? How did that work?
24	A We submitted it through the Department of
25	Education's secure porthole by email.



1	Q	Does GNETS of Oconee still submit that sort of
2	data to 1	the Department of Education today?
3	A	Yes.
4	Q	For which positions on your staff do you
5	submit th	nat data currently?
6	A	Primarily from Ms. Brundage, the licensed
7	clinical	social worker.
8	Q	Do you still submit that data to Ms.
9	Stevenson	n?
10	A	Yes.
11	Q	On a monthly basis?
12	A	Yes.
13	Q	Turning back to the first page of the document
14	which is	your response to Ms. Cleveland, you say here,
15	"Are the	re any protocols about who we contract with?
16	Can we co	ontract directly with a licensed individual
17	rather th	nan using a hiring agency?"
18		Do you see that?
19	A	Yes.
20	Q	This question is similar in nature to your
21	question	about whether you have to use Staff Rehab; is
22	that righ	nt?
23	A	Yes.
24	Q	How did Ms. Cleveland respond to your
25	question	?



Т	A I don't recall whether she responded in a
2	written fashion, but the answer was yes, that we could
3	use another agency.
4	Q Ms. Cleveland sends you an email in response
5	to your email on this thread, correct?
6	A Yes.
7	Q She says, "Please send me the resume for the
8	candidate. I have also attached a draft of the social
9	worker responsibilities that I am working on with some
LO	of the expectations for services."
L1	Correct?
L2	A Correct.
L3	Q Did you send Ms. Cleveland a resume for the
L4	candidate?
L5	A I believe so, but as I'm thinking about it,
L6	I'm not even sure what the candidate's name was.
L7	Q Did you review the draft of the social worker
L8	responsibilities that Ms. Cleveland forwarded to you in
L9	this email?
20	A Yes.
21	Q What did you do with that draft, if anything?
22	A I believe from the draft, created the job
23	description for that social worker.
24	Q When you say for that social worker, you are
25	talking about the social worker that GNETS of Oconee



1	ultimate	ely hired?
2	A	Yes.
3	Q	Ms. Cleveland says in her email that she will
4	share mo	re at an August meeting.
5		Do you see that?
6	A	Yes.
7	Q	Were these social worker responsibilities
8	discusse	ed at an August meeting?
9	A	I don't recall.
10	Q	Turning to the attachment that Ms. Cleveland
11	included	in her email to you, do you see the section
12	titled G	deneral Responsibilities?
13	A	Yes.
14	Q	In the second paragraph about midway through
15	it says,	"Further, the social worker aligns their daily
16	tasks wi	th the identified needs outlined in the GNETS
17	needs as	sessment submitted to GaDOE. Daily assignments
18	must foc	us on assisting students with problem solving,
19	conflict	resolution and elevated mental health
20	concerns	. "
21		Do you see that?
22	A	Yes.
23	Q	Is the needs assessment mentioned here the
24	kind of	needs assessment that we reviewed earlier?
25	A	I believe so.



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referred	LO	GNEIS	ΟL	oconee:

A So initially in terms of the special ed
continuum, this would be a student that they tried in
the general education environment and the student had
behavior problems so they would move to a perhaps
resource setting followed by a self-contained setting
and still have significant behavioral difficulties and
challenges. And at that point the IEP team would
complete a consideration of services for GNETS.

They would convene a team meeting and we would discuss it, whether that is appropriate for that particular student, and if so, at that point decide, do we want to consider other services for that student or consider a part-time placement or a full-time placement.

Generally, it's a full-time placement based on the severity of the behaviors which are typically the reasons that kids are being referred to us.

MS. GARDNER: I'd like to ask the court reporter to mark this as Plaintiff's Exhibit 482.

(Plaintiff's Exhibit 482 was marked for identification.)

(Witness reviewing document.)

24 BY MS. GARDNER:

Q Ms. Wolf, you have been handed what's been



marked as Plaintiff's Exhibit 482. This is the Georgia
Network for Educational and Therapeutic Support
confidential student information packet. Do you
recognize this document?
A I do.
Q I believe earlier in discussing the referral
process you mentioned a consideration of services
packet, is that how you referred to it?
A Yes.
Q Is this a part of that?
A Yes.
Q Is this document what you were referring to?
A Yes.
Q Did you create this document?
A Yes, I, along with several directors, created
it.
Q How is this document used?
A This is the document that the referring
parties would fill out providing information on the
student along with their progress monitoring and
assessment information and so forth and they would
provide that when considering GNETS services.
Q This document on the first page says, "Please
review the guiding questions for consideration of GNETS

services as well as the GNETS services flow chart to



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1	assist in appropriate educational planning for the
2	student."
3	Do you see that?
4	A Yes.
5	Q Are you familiar with the guiding questions
6	for consideration of GNETS services?
7	A Yes.
8	Q What is that?
9	A So the guiding questions are, you want to make
10	sure that students aren't referred, for example,
11	without a behavior intervention plan and/or functional
12	behavior assessment. So that's one of the guiding
13	questions whether they have had a psychological
14	evaluation within three years, and whether there have
15	been less restrictive interventions tried.
16	So those are all, it is a pretty extensive
17	document. The guiding questions is more, it's like a
18	four or five-page document that has considerations of
19	what the team should consider prior to referring the
20	student to us. And the flow chart itself just kind of
21	shows the whole procedural aspect.
22	MS. GARDNER: I would like to have this
23	document marked as Plaintiff's Exhibit 483.
24	(Plaintiff's Exhibit 483 was marked for
25	identification.)



1	(Witness reviewing document.)
2	BY MS. GARDNER:
3	Q Ms. Wolf, you have been handed what's been
4	marked as Plaintiff's Exhibit 483. This is the Georgia
5	Network for Educational and Therapeutic Supports
6	guiding questions for consideration of GNETS services.
7	Do you recognize this document?
8	A Yes, I do.
9	Q Is this the guiding questions we were just
10	discussing?
11	A Yes.
12	Q Did you create this document?
13	A Yes, along with several other directors.
14	Q You mentioned before, I believe, that the
15	guiding questions were intended to ensure that certain
16	things are in place before a student is referred for
17	consideration of GNETS services; is that accurate?
18	A That's accurate.
19	Q I believe one of the things you said that the
20	guiding questions is intended to help with is to ensure
21	that students are not referred without a behavior
22	intervention plan?
23	A Correct.
24	Q Why can a student not be referred without a
25	behavior intervention plan?



A Because you would hope that the IEP team, if
the behaviors were that significant, that they would
complete a behavior intervention plan to try to put
those supports and interventions in place prior to a
student being referred to GNETS.
Q Is there any rule that requires that?
A I believe the Department of Education GNETS
rule requires the behavior intervention plan.
Q What is the Department of Education's GNETS
rule?
A It is a rule that the State Department of
Education came up with regarding GNETS that we are
guided by.
Q You mentioned before that the guiding
questions were also intended to help ensure that
students were not referred without a functional
behavior assessment; is that right?
A Yes, but in some cases a functional behavior
assessment hasn't been done and just the behavior

intervention plan.

So you are saying that sometimes students are Q referred to GNETS and there has not been a functional behavior assessment but there has been a behavior intervention plan?

Α Correct.



1	Q	I believe you also referenced a psychological
2	evaluati	on within three years?
3	A	Yes.
4	Q	Is that a requirement for placement in GNETS?
5	A	Yes, I believe it's part of the rule as well.
6	Q	Part of the State rule?
7	A	Yes.
8	Q	This guiding questions document asks whether
9	the stud	lent is currently being served in special
10	educatio	on.
11		Do you see that?
12	A	Yes.
13	Q	It says, "If the answer is no, then GNETS is
14	not an a	ppropriate consideration at this time."
15		Do you see that?
16	A	Yes.
17	Q	Is current service in special education a
18	requirem	ment for placement in the GNETS program?
19	A	Yes.
20	Q	Where does that requirement come from?
21	A	I believe it's I'm not sure if it's in the
22	State ru	ale. I'm not sure where it comes from.
23		MS. GARDNER: I'd like to have this document
24	mark	ted as Plaintiff's Exhibit 484.
25		(Plaintiff's Exhibit 484 was marked for



1	THE VIDEOGRAPHER: We are back on the record
2	at 3:13 p.m.
3	BY MS. GARDNER:
4	Q So we were discussing referral of students for
5	GNETS services and we looked at the confidential
6	student information packet and the guiding questions
7	and the GNETS services flow chart and the request for
8	consultation, correct?
9	A Yes.
10	Q You mentioned that you helped put those
11	documents together with some other GNETS directors; is
12	that right?
13	A That's correct.
14	Q Was there some sort of a committee to develop
15	those documents?
16	A There was.
17	Q What was the process leading to that committee
18	being formed?
19	A If I recall, the directors felt they needed to
20	have a uniform consideration packet and make sure that
21	all of us are using the same criteria for a student
22	being admitted into GNETS.
23	Q So in terms of the formation of the committee,
24	how did that work?
25	A I believe we just talked about it as



October 06, 2022

directors. I remember Vickie Cleveland was in the room.

I volunteered to help with it because I like to do that kind of stuff, and there's a couple other directors that worked with me. We drafted it several times, sent it out several times and that's how we developed it.

Q Who else was on the committee with you?

A Whitney Braddock, Steve Derr. I am trying to think was there anyone else besides us. Those are the only two that I remember. I think there was one or two others.

Q Was this an iterative process in the sense that you all developed various drafts and they may have been reviewed and edited as you were developing the final documents?

A Yes.

Q Was there any participation in the process by the GNETS program manager at the Department of Education?

A Only in that we reviewed it and gave feedback and she did participate in some of that, some of those discussions, I think. I remember presenting, I remember her asking me to present the final drafts to the rest of the committee, so.



1	Q When you say present the final drafts to the
2	rest of the committee
3	A I mean the rest of the directors. That's what
4	I meant. Sorry.
5	Q Understood.
6	MS. GARDNER: I would like to have the court
7	reporter mark this document as Plaintiff's
8	Exhibit 486.
9	(Plaintiff's Exhibit 486 was marked for
10	identification.)
11	(Witness reviewing document.)
12	BY MS. GARDNER:
13	Q Ms. Wolf, you have been handed what's been
14	marked as Plaintiff's Exhibit 486. This is an email
15	from you to Steve Derr, Whitney Braddock with a cc to
16	Nakeba Rahming dated September 26, 2017.
17	The subject is Consideration of Services and
18	there are three attachments to the email, the GNETS
19	Confidential Student Information Packet, the GNETS
20	Services Flow Chart and Guidance for GNETS Placements.
21	The first page of this document has a Bates stamp
22	GA00793042.
23	Do you recognize this email?
24	A I do.
25	Q I believe you said earlier that Steve Derr and



1	Whitney Braddock were the other members on the
2	committee with you to develop the consideration of
3	services documents?
4	A Yes.
5	Q Is it fair if I refer to these documents as
6	consideration of services documents?
7	A Sure.
8	Q Will you understand what I mean?
9	A I will.
LO	Q In this email, you write to Ms. Braddock and
L1	Mr. Derr and you say, "Thanks for being here today. So
L2	just to recap, Nakeba wants us to take the attached
L3	documents and make sure that they are aligned with the
L4	new GNETS rule which can be found at," and you include
L5	a link presumably to the new GNETS State rule; is that
L6	right?
L7	A Yes.
L8	Q Did you send this email following a meeting
L9	with Ms. Braddock and Mr. Derr?
20	A Yes.
21	Q That was a meeting to discuss the
22	consideration of services documents?
23	A I believe so, yes.
24	Q Did Ms. Rahming participate in that meeting?
25	A I think she did I think we were in a



1	directors' meeting and we discussed it and Whitney,
2	Steve and I volunteered to work on that packet. I
3	think that's how it all came about.
4	Q What did it mean for you to make sure the
5	documents were aligned with the new GNETS rule?
6	A Because of the specifics in the rule about
7	having a behavior intervention plan and the
8	psychological within three years, things like that.
9	Q So Ms. Rahming wanted to make sure that the
10	documents you all were drafting would include or be
11	consistent with the terms of that rule?
12	A Correct.
13	Q Did you all do that?
14	A We did.
15	Q So the consideration of services documents
16	that we have looked at earlier are all aligned with the
17	GNETS state rule?
18	A Yes.
19	Q In this email, you also say a bit farther
20	down, "Nakeba will send out her draft of the guidance
21	document."
22	Do you see that?
23	A Yes.
24	Q What is the guidance document that you are
25	saying Ms. Rahming will send out?



1	A I don't know what that document was.
2	MS. GARDNER: I'd like to have this marked as
3	Plaintiff's Exhibit 487.
4	(Plaintiff's Exhibit 487 was marked for
5	identification.)
6	(Witness reviewing document.)
7	BY MS. GARDNER:
8	Q Ms. Wolf, you have been handed what's been
9	marked as Plaintiff's Exhibit 487. This is an email
10	from you to Nakeba Rahming with a cc to Steve Derr and
11	Whitney Braddock. The subject is Consideration for
12	Services.
13	The email was sent on October 4, 2017 and it
14	attaches several documents, a draft GNETS confidential
15	student information packet, a draft GNETS request for
16	consultation, a draft GNETS services flow chart and a
17	draft guidance for GNETS placements. The Bates stamp
18	on the first page of this document is GA00794159.
19	Do you recognize this document?
20	(Witness reviewing document.)
21	A Yes.
22	Q By the time of this email, had you insured
23	that the consideration of services documents were
24	aligned to the GNETS State rule?
25	A Yes.



1	Q In this email you are asking for Ms. Rahming's
2	permission to send the documents to other GNETS
3	directors for their review and feedback?
4	A Yes.
5	Q Did you receive the green light from Ms.
6	Rahming to do that?
7	A I did.
8	MS. GARDNER: Let's have this document marked
9	as Plaintiff's Exhibit 488.
10	(Plaintiff's Exhibit 488 was marked for
11	identification.)
12	(Witness reviewing document.)
13	BY MS. GARDNER:
14	Q Ms. Wolf, you have been handed Plaintiff's
15	Exhibit 488. This is an email from you to a large
16	email distribution list sent on October 4, 2017. The
17	subject is Consideration for GNETS Services - Draft of
18	Forms.
19	The email has several attachments including a
20	draft GNETS confidential student information packet, a
21	draft GNETS request for consultation, a draft GNETS
22	services flow chart, and a draft guidance for GNETS
23	placements. The Bates stamp on this is GA00794197.
24	Do you recognize this document?
25	A T do



Τ	Q is this a copy of the email where you
2	distributed the consideration of services forms to the
3	GNETS directors for their review and feedback?
4	A Yes.
5	Q This email references a webinar to train staff
6	on the use of the documents. Do you see that?
7	A Yes.
8	Q Did that webinar occur?
9	A No, I remember doing it at a face-to-face
10	directors' meeting shortly after but I don't remember
11	the exact date.
12	MS. GARDNER: Let's have this document marked
13	as Plaintiff's Exhibit 489.
14	(Plaintiff's Exhibit 489 was marked for
15	identification.)
16	(Witness reviewing document.)
17	BY MS. GARDNER:
18	Q Ms. Wolf, you have been handed what's been
19	marked as Plaintiff's Exhibit 489. This is an email
20	thread between you and Nakeba Rahming. The most recent
21	email is sent from you to Ms. Rahming on October 24,
22	2017 with the subject "Re: Consideration for GNETS
23	Services Meeting today at one p.m." The Bates stamp on
24	the initial page is GA00132036.
25	If you turn to the last page to the first in



1	time email, do you see your email to Ms. Rahming on
2	October 24, 2017 at 8:32 a.m. where you say, "Good
3	morning, Nakeba. Are you planning to be online today
4	for the meeting at one p.m. on the Consideration of
5	Services? If not, please let me know what I should
6	tell Directors regarding implementation of these forms.
7	Are they to be implemented immediately, in January or
8	in FY19? I'm sure this question will come up."
9	Do you see that?
10	A Yes.
11	Q So there was a meeting that was going to be
12	occurring on the consideration of services form?
13	A Yes.
14	Q Was that meeting with other GNETS directors?
15	A Yes.
16	Q Here you are reaching out to Ms. Rahming to
17	get clarity about when other GNETS directors should
18	start using the consideration of services forms; is
19	that correct?
20	A Yes.
21	Q Ms. Rahming responds to your email and says,
22	"Yes, I will be on. We can begin implementation at the
23	beginning of a new school year."
24	Do you see that?
25	A Yes.



Τ	Q Did she participate in that meeting?
2	A Yes.
3	Q Were those consideration of services forms
4	implemented at the beginning of a new school year?
5	A Yes.
6	Q By beginning of a new school year, is that a
7	reference to the 2018-2019 school year?
8	A Yes.
9	MS. GARDNER: I'd like to have this document
10	marked as Plaintiff's Exhibit 490.
11	(Plaintiff's Exhibit 490 was marked for
12	identification.)
13	(Witness reviewing document.)
14	BY MS. GARDNER:
15	Q Ms. Wolf, you have been handed what's been
16	marked as Plaintiff's Exhibit 490. This is an email
17	from you to Nakeba Rahming dated November 7, 2017. The
18	subject is "Re: Upcoming LEA collaborative meeting for
19	GNETS December 7th," and this email attaches the
20	consideration of services forms. The beginning Bates
21	stamp on this document is GA01941385.
22	Do you recognize this document?
23	A Yes.
24	Q You note in your email to Ms. Rahming that the
25	documents you attach are the final documents and you



Τ	ask her if she can have them printed for the
2	participants of the collaborative; is that correct?
3	A Yes.
4	Q What is the collaborative referenced here?
5	A That's all the directors meeting together.
6	Q All of the GNETS directors?
7	A GNETS directors, yes.
8	Q Is that the same as the LEA collaborative
9	meeting that's referenced in the subject line of this
10	email?
11	A Okay, no, that was a meeting that we had the
12	LEAs present where we all came together as the State in
13	Macon. So that's what that collaborative is.
14	Q So this collaborative meeting involved LEAs
15	and GNETS directors?
16	A Yes.
17	Q Did Ms. Rahming participate in that LEA
18	collaborative meeting?
19	A She did.
20	Q If you turn to the second page, do you see the
21	email at the bottom from Matt Jones sent on November 6,
22	2017?
23	A Yes.
24	Q That email was sent to K12 superintendents and
25	RESA directors with a copy to Nakeba Rahming; is that



Τ	correct?
2	A Yes.
3	Q In the email Mr. Jones says, "Attached is an
4	agenda for a 2018 fall LEA collaborative meeting held
5	on December 7, 2017 from 9:30 a.m. to 1 p.m. at the
6	Marriott Macon City Center," and then it has the
7	address. Mr. Jones goes on to say, "The purpose of
8	this meeting is to introduce the guidance for the GNETS
9	rule, share a streamlined process with LEAs when they
10	are considering students for GNETS services, and engage
11	GNETS and LEAs in a discussion to plan five regional
12	parent university sessions across the State."
13	Do you see that?
14	A I do.
15	Q So these were the things that were going to be
16	covered at the LEA collaborative meeting that you were
17	forwarding final consideration of services documents
18	forms for?
19	A Yes.
20	Q Did you attend that meeting?
21	A Yes.
22	Q Who is Matt Jones?
23	A The chief of staff of the Department of
24	Education.
25	Q Did Mr. Jones attend this LEA collaborative



Τ	meeting?
2	A I believe so, yes.
3	Q Did anyone else from the State Department of
4	Education attend the collaborative meeting?
5	A I believe Vickie Cleveland was there and I'm
6	not sure who else.
7	Q You note in your email that you would prepare
8	a presentation for the collaborative. Did you do that?
9	A I did.
10	MS. GARDNER: I'd like to ask that this
11	document be marked as Plaintiff's Exhibit 491.
12	(Plaintiff's Exhibit 491 was marked for
13	identification.)
14	(Witness reviewing document.)
15	BY MS. GARDNER:
16	Q Ms. Wolf, you have been handed what's been
17	marked as Plaintiff's Exhibit 491. This is an email
18	from you to Nakeba Rahming dated November 16, 2017.
19	Vickie Cleveland is also included in this email and the
20	subject is "PowerPoint for LEA Collaborative
21	December 7th on Consideration of Services."
22	There are several attachments to this email
23	that are consideration of services forms. The Bates
24	stamp on the first page of this document is GA00013170.
25	Do you recognize this email?



1	A	I do.
2	Q	In this email, do you provide to Ms. Rahming
3	and Ms.	Cleveland the presentation that you indicated
4	you woul	d prepare for the LEA collaborative meeting?
5	А	Yes.
6	Q	I want to take a look at Page 3 of that
7	presenta	tion. This slide is titled Roll Out, correct?
8	А	Correct.
9	Q	Then beneath that it says, "Fall of 2018" and
LO	it also	says, "Some programs to pilot beginning in
L1	January	of this year."
L2		Do you see that?
L3	А	Yes.
L 4	Q	Were the consideration of services forms
L5	piloted	by some GNETS programs before they were fully
L6	rolled o	ut in the fall of 2018?
L7	А	Yes.
L8	Q	That pilot began in January of 2018?
L9	А	Yes.
20	Q	How many programs participated in the pilot?
21	А	I don't recall.
22	Q	Did GNETS of Oconee participate?
23	А	Yes.
24	Q	What happened after the initial pilot phase?
25	А	After the pilot phase, we came, I believe we



1	came back together again in the summer and just went
2	through everything again with the directors. And that
3	was our rollout in the fall.
4	Q Were there changes made to the consideration
5	of services form between the end of the pilot phase and
6	when they were rolled out in the fall of 2018?
7	A I believe there was just some minor changes in
8	typos and formatting and things like that.
9	MS. GARDNER: I'd like to ask that this
10	document be marked as Plaintiff's Exhibit 492.
11	(Plaintiff's Exhibit 492 was marked for
12	identification.)
13	(Witness reviewing document.)
14	BY MS. GARDNER:
15	Q Ms. Wolf, you have been handed Plaintiff's
16	Exhibit 492. This is an email thread between Nakeba
17	Rahming, you, Whitney Braddock, Steve Derr and Vickie
18	Cleveland. The most recent email in the thread is an
19	email from Ms. Rahming to you, Steve Derr, Whitney
20	Braddock and Vickie Cleveland. The subject is "Re:
21	Consideration of Services - Revised" and that's sent on
22	December 11, 2017. The Bates stamp on the first page
23	of this document is GA00014016.
24	Do you recognize this email thread?
25	A Yes.



1	Q I want to start at the bottom with the email
2	from you to Steve Derr, Whitney Braddock and Nakeba
3	Rahming. In it you say, "I wanted you each to take a
4	look at the consideration of services student
5	information packet based on the discussion yesterday
6	about insuring that the EBD part is removed. Please
7	review the highlighted area and let me know what you
8	think. Should we keep in those 45 criteria and just
9	not mention EBD or take that part out completely?"
10	Do you see that?
11	A Yes.
12	Q What was the discussion about ensuring the EBD
13	part is removed?
14	A There were several GNETS programs that have
15	served other disabilities, and it was felt that it was,
16	placement consideration was up to the IEP team. So
17	they felt that the disability of EBD should be removed.
18	Q Had that been included in a form as criteria?
19	A I believe so, yes.
20	Q So in your email, you are inquiring whether
21	you should keep certain criteria that support the
22	characteristics of EBD but just not mention EBD
23	specifically?
24	A Correct.
25	Q Nakeba Rahming responds to your email. In



1	here she says, "I do like the new version and the
2	bullets that support the characteristics of EBD."
3	Do you see that?
4	A Yes.
5	Q What was the ultimate conclusion on this
6	question?
7	A That I believe that we would keep out the EBD
8	and allow, ensure that the IEP teams are coming up with
9	the decision if someone that is not, doesn't have the
10	disability of EBD, that they can still benefit from our
11	program.
12	Q Did you keep in the criteria that supported
13	the characteristics of EBD?
14	A I believe we did, yes.
15	MS. GARDNER: I'd like to have this marked as
16	Plaintiff's Exhibit 493.
17	(Plaintiff's Exhibit 493 was marked for
18	identification.)
19	(Witness reviewing document.)
20	BY MS. GARDNER:
21	Q Ms. Wolf, you have been given Plaintiff's
22	Exhibit 493. This is an email from you to Vickie
23	Cleveland dated June 20, 2018 with the subject
24	"Finalized Consideration of Services Forms." It
25	contains several attachments, the GNETS Confidential



October 06, 2022 202

1	Student Information Packet as of June 20, 2018; the
2	GNETS Request for Consultation as of June 20, 2018; the
3	GNETS Services Flow Chart; and Guidance for GNETS
4	Placements as of June 20, 2018. The Bates stamp on the
5	first page of this document is GA00327280.
6	Do you recognize this email?
7	A I do.
8	Q Am I correct that in this email you write to
9	Vickie, "I made all of the changes we discussed
10	yesterday regarding the Consideration of Services
11	forms. Please have the DOE attorney look them over and
12	let me know if changes need to be made. When I get the
13	go-ahead from you, I will post them on the GNETS
14	director's notebook."
15	Is that right?
16	A Correct.
17	Q What's the GNETS director's notebook?
18	A The GNETS director's notebook was a
19	centralized resource for GNETS directors where they can
20	access the rule, these forms, any resources shared
21	among our programs. It was on Microsoft 365,
22	director's notebook, but it wasn't really utilized the
23	way we had intended, so.

When you say it wasn't utilized in the way you



had intended, what do you mean by that?

Q

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1	A We just it kind of fizzled out. It wasn't
2	something that was around for very long.
3	Q Was it the equivalent of like a Sharepoint
4	site, something like that?
5	A Yes.
6	Q So the time that you sent this email, this
7	would have been after the pilot phase for the
8	consideration of services forms had ended?
9	A Correct.
10	Q Did the DOE attorney look the documents over
11	as you requested?
12	A I don't know.
13	MS. GARDNER: I'd like to have this marked as
14	Plaintiff's Exhibit 494.
15	(Plaintiff's Exhibit 494 was marked for
16	identification.)
17	(Witness reviewing document.)
18	BY MS. GARDNER:
19	Q You have been handed Plaintiff's Exhibit 494.
20	This is an email from you to Vickie Cleveland dated
21	June 21, 2018 with the subject "Consideration." The
22	Bates Stamp on this email is GA00327446.
23	Am I correct that here you are following up
24	with Ms. Cleveland to request that she let you know
25	when, quote, "legal has reviewed the consideration



1	forms"?
2	A Correct.
3	Q And here you say, "Directors are chomping at
4	the bit to get them"?
5	A Correct.
6	Q Correct that you were waiting to release the
7	consideration of services forms to the GNETS directors
8	until you heard that legal had reviewed those forms?
9	A Yes.
10	Q By legal here, you are referencing the
11	Department of Education's attorneys?
12	A Yes.
13	Q The State Department of Education's attorneys?
14	A Correct.
15	MS. GARDNER: I'd like to have this marked as
16	Plaintiff's Exhibit 495.
17	(Plaintiff's Exhibit 495 was marked for
18	identification.)
19	(Witness reviewing document.)
20	BY MS. GARDNER:
21	Q You have been handed Plaintiff's Exhibit 495.
22	This is an email from you dated July 16, 2018. The
23	subject is "Consideration of Services Forms Are Ready."
24	It is sent to a distribution list of various folks and
25	the Bates stamp on the first page of this document is



1	GA00328367.

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This is an email from you to the other GNETS directors; is that correct?

- A Yes.
- Q Am I correct that in this email you are relaying to them that Vickie Cleveland has given you the go ahead for the consideration of services forms?
- A Yes.
- Q So you heard back from Ms. Cleveland and she said that you could release the consideration of services forms to the other GNETS directors?
- A Yes.
- Q In here you note that those forms could be found on the GNETS directors' notebooks, correct?
- A Correct.
 - Q To what extent have the consideration of services forms that you provided at this time been changed from 2018 to now?
 - A Very minor changes, and I believe in one case there was some demographic data that was inadvertently left off. And so that was included. Minor changes.
 - Q When those minor changes have been made, are the forms updated to reflect kind of the date that they were updated?
 - A I don't believe so.



1	A Yes.
2	MS. GARDNER: I'd like to have this document
3	marked as Plaintiff's Exhibit 496.
4	(Plaintiff's Exhibit 496 was marked for
5	identification.)
6	(Witness reviewing document.)
7	BY MS. GARDNER:
8	Q You have been handed Plaintiff's Exhibit 496.
9	This is an email from you to Nakeba Rahming sent on
10	January 17, 2017. The subject is Final Recommended
11	Agenda and there is one attachment to the email which
12	is a Word document with the file name GNETS Director's
13	Meeting Final Agenda 1-24 to 25-2017. The Bates stamp
14	on the first page of this document is GA00130964.
15	Do you recognize this document?
16	A Yes.
17	Q Is this email discussing the agenda for an
18	upcoming GNETS directors meeting?
19	A Yes.
20	Q You say early in the email, you write,
21	"Nakeba, We (Najma, Desiree, Kerri and I) met and
22	recommend that we hear from you with updates on the
23	first day instead of the second day to give you more
24	time with updates and questions."
25	Do you see that?



1	A Yes.
2	Q Were you, Najma, Desiree and Kerri members of
3	some sort of committee?
4	A Yes.
5	Q What committee was that?
6	A I can't remember if it was the professional
7	learning or executive committee. I think it was
8	executive committee.
9	Q So as of January 2017, you were on the GNETS
10	executive committee?
11	A Yes.
12	Q Prior to you sending this email, y'all had
13	gotten together and put together a recommended agenda
14	for the upcoming GNETS directors meeting?
15	A Yes.
16	Q You mention in the question that's identified
17	as Number 2 in this email, it says, "Directors would
18	like a followup question and answer session from you on
19	the following to review the expectations for the
20	remainder of the year for our mandated interventions."
21	Do you see that?
22	A Yes.
23	Q It says, "Please also reiterate due dates,"
24	and goes on to say, "What are the next steps for each

of these areas?" Those areas that are listed include



October 06, 2022 209

iReady, BASC-3/Flex Monitoring, SDO, FBA/BIP and Trauma 1 2 Informed Care. 3 Do you see that? 4 Α Yes. 5 Is this list beginning with iReady, the 0 6 mandated interventions that you are referring to in 7 this section? 8 Α Yes. 9 0 Those were mandated interventions for GNETS 10 programs? 11 Α Yes. 12 Who mandated those particular interventions? 0 13 I believe Nakeba Rahming. Α 14 So some of these we have discussed already. Ι 15 think you told me a little bit earlier about iReady, 16 correct? 17 Α Correct. 18 What is BASC-3/flex monitoring? 0 19 So BASC-3 is the Behavior Assessment System 20 for Children, Version 3. The flex monitoring is part 21 of the BASC. It is a different assessment that's more 22 of a progress monitoring tool. So the BASC is a tool 23 that teachers would fill out to determine the level of 24 behavior intensity for student behaviors and emotional 25 needs.



1	Q	What	about	the	SDQ?

A The SDQ is a Strength Difficulties
Questionnaire and it is a screener to basically
identify difficulties that students may have in
behaviors, relationships with others, emotional needs.
So it is a general screener to see where students are,
whether at low risk for behavior disorder, emotional
disorder or if they are at a high risk. And the
student and teacher and parent fills that out.

- Q FBA, that's Functional Behavioral Assessment and Behavior Intervention Plan?
- A Yes.

- Q In what ways were those mandated interventions?
- A So the mandate was that with GNETS students, that they should have a functional behavior assessment done every year by GNETS, and that feeds the behavior intervention plans, to see if it needs to be updated or changed.
- Q The last one here, trauma-informed care, what is that?
- A Having, ensuring that all of our staff are trained in trauma-informed care across the board.
- Q Turning to the actual agenda that you attached to the email, this agenda on day two says that from ten



1	things you used the portal for and you were discussing
2	the GNETS grant application and the therapeutic
3	services log.
4	A Yes.
5	Q You also mentioned that you would use the
6	portal to communicate secure information on students to
7	the State Department of Education?
8	A Correct.
9	Q I'm wondering what kind of secure information
10	on students were you referring to?
11	A If they require us to send any student
12	information that would have their GTID or any personal
13	identifiers on there, then we would have to send it
14	through the portal.
15	MS. GARDNER: I'd like to have this document
16	marked as Plaintiff's Exhibit 497.
17	(Plaintiff's Exhibit 497 was marked for
18	identification.)
19	(Witness reviewing document.)
20	BY MS. GARDNER:
21	Q You have been handed Plaintiff's Exhibit 497.
22	This is an email thread between you and Nakeba Rahming.
23	The most recent email in the thread is an email from
24	you to Nakeba Rahming on November 18, 2016 with the
25	subject "Re: Four-year-olds." The Bates Stamp on the



1	first page of this document is GA00042505.
2	Do you recognize this email thread?
3	A Yes.
4	Q I want to start with the earliest in time
5	email which appears on the second page. Am I correct
6	that you wrote to Nakeba Rahming saying that you had a
7	four-year-old not turning five until May and you write,
8	"Since the new rule isn't in effect, can we serve him
9	in our GNETS classroom? Just making sure."
10	Do you see that?
11	A Yes.
12	Q When you say the new rule isn't in effect,
13	what rule are you referring to?
14	A Just the GNETS rule.
15	Q Am I correct in understanding that there was a
16	new GNETS rule that eventually went into effect in
17	2017?
18	A Yes.
19	Q Is that the rule that you are speaking of at
20	this time?
21	A Yes.
22	Q It hadn't yet been enacted?
23	A Correct.
24	Q Since it hadn't yet been enacted, you were
25	asking Ms. Rahming if you could serve a four-year-old



1	at GNETS of Oconee?
2	A Yes.
3	Q Was it your understanding that the new rule
4	would prevent a student that age from being served in
5	GNETS?
6	A It was.
7	Q At the time you made this inquiry, were you
8	already serving the four-year-old or was this a new
9	student?
10	A I can't recall.
11	Q What was Ms. Rahming's response to you?
12	A She responded, "That's correct. The new age
13	will not take effect until the new rule is initiated."
14	Q So she confirmed that GNETS of Oconee could
15	serve a four-year-old because the new rule hadn't yet
16	taken effect?
17	A Correct.
18	Q Did GNETS of Oconee serve that four-year-old
19	you were writing about?
20	A I believe so, yes.
21	MS. GARDNER: I'd like to have this marked as
22	Plaintiff's Exhibit 498.
23	(Plaintiff's Exhibit 498 was marked for
24	identification.)
25	(Witness reviewing document.)



BY	MS.	GARDNER:

- 2 Q You have been handed Plaintiff's Exhibit 498.
- 3 This is an email thread involving Nakeba Rahming, you
- 4 | and Brooke Cole. The most recent email is from Nakeba
- 5 Rahming to you with a copy to Brooke Cole dated
- 6 August 2, 2016. The subject is "Re: Jasper County,"
- 7 and the first page of this document is Bates stamped
- 8 GA00781443.
- 9 Do you recognize this email thread?
- 10 | A I do.
- 11 Q If you look at the bottom of the page, the
- 12 | first in time email, am I correct that you reach out to
- 13 Ms. Rahming on August 1, 2016 and you say, "Good
- 14 | evening, Nakeba. Can Elam Alexander Academy serve
- 15 Jasper County students even though Jasper County falls
- 16 under GNETS of Oconee catchment?"
- 17 A Yes.
- 18 Q What prompted this question?
- 19 A Jasper County wanted to serve a student at
- 20 | Elam Alexander Academy.
- 21 Q Is this the same student we discussed earlier?
- 22 A I believe so, yes.
- 23 O That was a student that you said was
- 24 physically aggressive and there was some discussion
- 25 about whether that student would be better served at



1	Elam Alexander?
2	A Yes.
3	Q What was Ms. Rahming's response to you?
4	A She said that Jasper County is in the
5	catchment area the for Oconee GNETS program and that
6	students will need to receive services in their service
7	area by the Oconee program or their local school
8	district.
9	And then another concern would be the
10	distance. Jasper County students would need to travel
11	to receive services at Elam.
12	Q So Ms. Rahming told you and Ms. Cole that Elam
13	Alexander could not serve Jasper County students,
14	right?
15	A That's correct.
16	Q Once a student arrives at GNETS of Oconee, are
17	they given any assessments to determine where they are
18	behaviorally?
19	A Not initially. Initially the parent is given
20	the strengths/difficulties questionnaire. If the
21	student is 11 to 17, they are given the
22	strengths/difficulties questionnaire so we can gauge
23	what the parent thinks. But we wait, we wait for a
24	period of time until we administer any behavioral

assessments because there is usually a honeymoon-type



UNITED STATES vs STATE OF GEORGIA
TATINICIA J. WOLI

1	BY MS. GARDNER:
2	Q Ms. Wolf, you have been handed Plaintiff's
3	Exhibit 499. This is an email from you to Vickie
4	Cleveland dated June 14, 2018. The subject is
5	Suggestion and it includes one attachment which is a
6	pdf with the file name GNETS 2017-2018 Screening,
7	Diagnostic and PL Calendar. The Bates stamp on the
8	first page of this document is GA00326222.
9	Do you recognize this email?
10	A I do.
11	Q Am I correct that in this email you write to
12	Vickie and you say, "Last year Nakeba gave us a
13	calendar giving us all the dates for the year and this
14	is extremely helpful."
15	Is that right?
16	A Yes.
17	Q You provide that calendar that you say Ms.
18	Rahming provided in your email to Ms. Cleveland,
19	correct?
20	A Yes.
21	Q When you say, "Last year Nakeba gave us a
22	calendar," who is the us referring to?
23	A The GNETS directors.
24	Q What was the purpose of the attached calendar
25	when Ms. Rahming gave it to you and the other GNETS



1	directors?
L	GTT CCCCT 2:

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- A It gives directors an overview of when the different interventions and assessments are due as well as the grant proposal which is all the responsibilities throughout the year.
 - Q Did Ms. Rahming create that calendar?
- 7 A I can't remember if she created it or I 8 created it, this particular one.
- 9 Q What prompted you to send the calendar to Ms. 10 Cleveland?
- A With Ms. Cleveland taking over the position for Ms. Rahming, we felt we needed to have a calendar so we would know what the expectations are for the coming year.
- O So if you turn to the calendar, the first page of the calendar is August 2017, correct?
- 17 A Correct.
- Q Am I correct that this shows that iReady diagnostic begins on August 7th?
- 20 A Yes.

- Q And iReady diagnostic ends on September 15, 22 2017?
- 23 A Yes. It kind of goes through the whole month 24 of August, it looks like.
 - Q Right. So if you turn to the next page on



1	September 15, 2017, it says, "iReady diagnostic ends"?
2	A Yes.
3	Q So this calendar would let GNETS directors
4	know that August 7th to September 15th was the window
5	that programs had to administer the iReady diagnostic
6	to GNETS students?
7	A Yes.
8	Q Am I correct that on the August 2017 page of
9	the calendar, there are also instructions for how to
10	use the iReady diagnostics?
11	A Yes.
12	Q If you turn to October 2017, am I correct that
13	the October and November 2017 calendars show the window
14	for GNETS programs to administrator the SDQ tests?
15	A Yes.
16	Q That window was October 16th to November 3rd?
17	A Yes.
18	Q The November 2017 calendar page also shows the
19	window for GNETS programs to administer the BASC-3; is
20	that right?
21	A Correct.
22	Q Am I correct that on the October 2017 calendar
23	page, there are instructions for conducting emotional
24	and behavioral screening?
25	λ νος



1	Q Those instructions tell how the SDQ and the
2	BASC-3 should be used, among other things?
3	A Yes.
4	Q This calendar that you attach in your email to
5	Ms. Cleveland contains other dates for other
6	assessments and for professional learning, correct?
7	A Correct.
8	Q It also includes the dates for when GNETS
9	programs should complete their midyear strategic plan
10	self-assessment?
11	A Yes.
12	Q And their end of year strategic plan
13	self-assessment?
14	A Correct.
15	Q It also includes the window for when visits
16	for the strategic plan reviews begin and end; is that
17	right?
18	A Yes.
19	Q Did Ms. Cleveland enlist your help in updating
20	this calendar after you sent it to her so that it could
21	be used for the upcoming 2018-2019 school year?
22	A I do not recall.
23	MS. GARDNER: I'd like to have this marked as
24	Plaintiff's Exhibit 500.
25	(Plaintiff's Exhibit 500 was marked for



1	Q	When did you last receive a calendar like				
2	this?					
3	A	I believe that was the last year we received a				
4	calendaı	£.				
5	Q	Do you still operate on a schedule for				
6	administ	tering iReady diagnostics?				
7	A	Yes.				
8	Q	How do you know the window for administering				
9	iReady o	diagnostics?				
10	A	I'm not sure if we get I think when we have				
11	our dire	ectors meetings, those dates are posted in the				
12	PowerPo	int but it's not given in a calendar format that				
13	I have s	seen.				
14	Q	But you receive it through the GNETS directors				
15	meetings	5?				
16	A	Yes.				
17	Q	Do you still operate on a schedule for				
18	administering the SDQ?					
19	A	Yes.				
20	Q	Do you still operate on a schedule for				
21	administ	tering the BASC-3?				
22	A	Yes.				
23	Q	Do you receive the dates for administering the				
24	SDQ and	the BASC-3 similarly in GNETS directors				
25	meetings	3?				



1	A Yes.
2	Q Who do those dates come from?
3	A Vickie Cleveland and Lakeisha Stevenson.
4	Q Does GNETS of Oconee submit its SDQ results to
5	the Georgia Department of Education?
6	A We do not submit them, no. We keep them as
7	part of our strategic plan artifacts.
8	Q Those strategic plan artifacts are reviewed
9	let me rephrase that. Are those strategic plan
10	artifacts reviewed at any point in the strategic plan
11	and self assessment process?
12	A Yes.
13	Q Who reviews those artifacts?
14	A We review them at a GNETS local level with our
15	leadership team and they are available should the State
16	want to come in and review our artifacts for the
17	strategic plan.
18	Q Was there a time when GNETS of Oconee
19	submitted its SDQ results to the Georgia Department of
20	Education?
21	A I do not recall.
22	MS. GARDNER: I'd like to have this marked as
23	Plaintiff's Exhibit 501.
24	(Plaintiff's Exhibit 501 was marked for
25	identification.)



1	A I don't know the exact amount.
2	Q Ballpark?
3	A Ballpark, I really don't, I don't even know,
4	like 250,000. I'm not really sure.
5	Q You think it's about 250,000?
6	A I really don't know. I'm sorry.
7	Q Are you familiar with the GNETS strategic
8	plan?
9	A Yes.
LO	Q What is the GNETS strategic plan?
L1	A The GNETS strategic plan is basically a
L2	program improvement plan where there are several
L3	components that we put in place, academic, behavioral,
L4	fiscal, supervision-wise that we put in place and
L5	ensure that all those elements are carried out.
L6	Q Is GNETS of Oconee obligated to comply with
L7	the GNETS strategic plan?
L8	A We are.
L9	Q Does the strategic plan have an assessment
20	component?
21	A In each of the areas, yes, it does.
22	Q How does the assessment process work
23	generally?
24	A So in terms of the academic part, there's an
25	assessment required for state-mandated assessment. Of



1	with Lakeisha Stevenson.
2	MS. GARDNER: I'd like to have this marked as
3	Plaintiff's Exhibit 503.
4	(Plaintiff's Exhibit 503 was marked for
5	identification.)
6	(Witness reviewing document.)
7	BY MS. GARDNER:
8	Q Ms. Wolf, you have been handed what's been
9	marked as Plaintiff's Exhibit 503. This is an email
10	thread between you and Deborah Gay. The most recent
11	email in the thread, you sent to Deborah Gay on
12	December 31, 2015. The subject is As Requested.
13	It contains one attachment which is a
14	Microsoft Word document with the file name GNETS
15	Strategic Plan Year 4 Recommendations from Wolf. The
16	first page of this document is Bates stamped 00403823.
17	Do you recognize this?
18	A I do.
19	Q Am I correct that you are sending this email
20	in response to a prior email from Ms. Gay and what she
21	says, "I would appreciate your review of the attached
22	updated GNETS strategic plan for accuracy and to
23	include any additional information you may have."
24	A Yes.
25	Q Who is Deborah Gay?



A	Deboi	rah Ga	ay wa	as t	the	di	rect	cor	of	the	spec	ial
education	serv	vices	and	sur	ppor	t	for	the	D€	part	tment	of
Education	and	that	was	in	201	5.						

- Q In your email you say you highlighted your recommendations in yellow and put some comments in red in the strategic plan that you attach in your email to Ms. Gay?
 - A Yes.

- Q Turning to the attachment, turn to Page 3 of the attachment which has the section on program operation on it.
- A Yes.
 - Q Do you see it says just beneath that, "The GaDOE provides to each GNETS program, GNETS fiscal agent, local school district, and other stakeholders a GNETS program operations manual that clearly describes program responsibilities and fiscal operations."
 - A Yes.
 - Q "This manual is designed to ensure that GNETS programs operate efficiently, effectively and consistently throughout the network to support local school districts in providing students with educational opportunities that will enable them to become college and career ready."
 - Do you see that?



1	A I do.
2	Q As director of the GNETS program, did you
3	receive one of the operations manuals referenced here?
4	A Yes.
5	Q Do you still receive such operations manuals?
6	A The operations manual is online. It hasn't
7	been updated for a number of years.
8	Q Do you still refer to the operations manual in
9	any way?
10	A I don't, no.
11	Q If you turn to the next page, Page 4, just
12	above Goal 2 it says, "GaDOE will collaborate with
13	interagency partners (i.e., the Department of
14	Behavioral Health and Developmental Disabilities) to
15	ensure that eligible GNETS students have access to
16	mental health services through a system of care."
17	Do you see that?
18	A Yes.
19	Q What did you understand this to mean?
20	A That our students would benefit from the
21	system of care and ensuring that they are getting the
22	highest level of services needed.
23	Q What is the system of care?
24	A It is a system of different agencies and
25	service providers that are available in the community



1	plan."	
2	А	Yes.
3	Q	Who is Jeannie Morris?
4	A	Jeannie Morris was a fellow GNETS director
5	from the	e Cedarwood Academy.
6	Q	When you say that the attached draft rubric
7	addresse	es each of the standards of practice, what
8	standard	ls of practice are you referring to?
9	А	So at that time we had standards of practice
10	of what	was recommended for each GNETS program to have
11	for thei	r program accountability measures.
12	Q	Were those standards of practice first
13	identifi	ed in the draft rubric or did they preexist the
14	rubric?	
15	A	They preexisted the rubric.
16	Q	When were those standards of practice
17	develope	ed?
18	A	It's hard to say. It was a couple of years
19	before t	his, so we're talking around 2010 maybe.
20	Q	Who developed the standards of practice?
21	A	We developed them as GNETS directors.
22	Q	Did the State Department of Education
23	particip	pate in that process?
24	А	I believe so.
25	Q	If you recall, who from the State Department



1	of Education was involved?
2	A I don't recall specifically who was involved
3	with the standards of practice. Terry, what was
4	Terry's last name, he was the prior GNETS program
5	manager. Susan Mackenzie, it's been a while ago. So
6	prior to Virginia O'Connell.
7	Q I want to take a look at the attached rubric.
8	Am I correct in understanding that the rubric
9	identifies the various standards of practice along the
10	far left column?
11	A Yes.
12	Q And that it contains indicators for how well a
13	GNETS program is demonstrating that standard of
14	practice; is that right?
15	A That's correct.
16	Q So a GNETS program can either be in the
17	efficient category, the needs development category or
18	the ineffective category?
19	A Correct.
20	Q For each standard of practice, there are
21	indicators identified that would tell someone where a
22	GNETS program faults on the scale of proficient, needs
23	development or ineffective, right?

So, for example, on the first page of the



Q